

THE ROLE OF SUPERVISOR ON PERCEPTION OF GENERATION Y NURSING STUDENTS ON THEIR NURSING SKILLS AFTER THEIR FIRST CLINICAL PRACTICE

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ABSTRACT

This research was aimed to study the role of supervisor on perception of generation Y nursing students on their nursing skills following the first nursing practice on wards. The sample consists were 105 second year nursing students. The research instrument was five rating scale assessing in five domains were as clinical preparation, ability in knowledge transferring, ability in knowledge integrating, knowledge of supervisor and behaviors of supervisor. Data were analyzed by descriptive statistic

The result were as, the role of supervisor on perception of generation Y nursing students in five domains were not difference and there are high scores. The greatest role of the supervisor that the student needs to achieve during the training is understanding and compassion in students due to their first clinical practice. The students do not want to be blamed in front of the clients, because they will feel low self-confidence. The supervisor should promote learning activity to support knowledge and understanding by integrate nursing process in to nursing care. For the morality integrity domain, the most important moral virtue is justice and do not biased. The nursing student should be judge and no offense. They concerned about forwarding on their behavior from one supervisor to the others. Because of the most important in nursing practicum, therefore during training the students really need spiritual support and cultivate positive thoughts from their supervisors. And also the supervisor should be provide the knowledge and how to implement in clinical practice.

Keywords: the role of supervisor, Generation Y nursing student, fundamental clinical nursing

BACKGROUND AND SIGNIFICANT

Nursing is widely considered as an art and a science, wherein caring forms the theoretical framework of nursing. Nursing is important for health services and directly related to health and safety to public life. To meet the social needs, nurse needs to enhance the knowledge, ability, expertise and good attitude. Presently, nursing education try to developed nursing curriculum to promote nursing competency in nursing students. The subject of fundamental Clinical Nursing Skill [13] is the first clinical practicum and leading them in to nursing profession. The teaching and learning technique focusing on the concept of nursing basic nursing principles, procedures in nursing practice techniques, medical terminology professional relationship, interviewing, taking history, teaching and giving advice to patients. And also following the four domains in health care were as health promotion, health prevention, health care and health rehabilitation.

Clinical experience has been always an integral part of nursing education. It prepares student nurses to be able of "doing" as well as "knowing" the clinical principles in practice. The clinical practice stimulates students to use their critical thinking skills for problem solving. Clinical practice is a process of applying in actuality the theories and skills learned in the classroom and practice laboratory. Nursing students, having entered school at the beginning of their adulthood, have almost no experience in being responsible for the

health and well-being of others. In addition, leaving the safe and supportive teaching environments of their school, they are placed into clinical environments that are perceived as unfamiliar and complex. [6],[12]

Today's world is a global village. Everyone is connected to one another in this vast network generated by the Internet diverse human relations they need to deal with. [2],[17]. As same as the senior nursing students can now communicate and share thoughts through the various social media websites platforms such as Facebook and Line to their juniors.

Sometimes it may be exaggerated or may be interpreted in different directions. Because it is not in that situation. Especially, the second year nursing student without real experiences in clinical practice. The causes of stress and anxiety maybe come from the seniors' information about the gap between theory and practice, feeling unprepared for practice, fear of making a mistake, issues related to death and dying, witnessing pain and suffering, problematic interpersonal relationships with clinical teachers and nursing staff, being observed and evaluated, communicating with physicians, and lack of familiarity with the hospital environment.

The participant in this study were age range between 18-21 years old, based on a key formative characteristic for Gen Y is early and frequent exposure to technology, [1],[10] which has advantages and disadvantages in terms of cognitive, emotional, and social outcomes. This group of population has its own thinking and highly self-confident. And also have modern life style grew up with technology, so these attributes have an effect on the nursing education system. The behavioral science describes the generation, it affects the personality, attitude, habits, thoughts, readings, beliefs, preferences, patterns of life and perspective on their life. Due to the difference of economic, social, political, technological, cultural and religious values of each generation. Presently, the new generation is born with the fullness and the confusion as well as the suspicion so-called "why generation" or Y generation. This is call the generation gaps between supervisor and nursing student because of a difference of opinions between one generation and another regarding beliefs, politics, or values. This may lead to a different perspective, such as the pattern or strategy of health care for both themselves and others. [7] The supervisor is considered to be a person of great importance to the process of professional training. [4] , [8]. Nursing instructor are the main factors in teaching and learning process. Encourage students to learn and improve their skills, provide a professional perspective. The subject of fundamental Clinical Nursing Skill is the first course that all nursing students have to practice. It is a course that will cultivate good nurse and promote positive attitude to the profession. If the nursing students cannot overcome fear and lacking of knowledge and skills, it may effect to their attitude in nursing profession. Lead to shortage of personnel or waste time to produce nursing professional. [15]

OBJECTIVE

To study the role of supervisor on perception of generation Y nursing students on their nursing skills following the first nursing practice on wards

METHODOLOGY

This study based on descriptive survey research design aimed to study the role of supervisor on perception of generation Y nursing students on their nursing skills following the first nursing practice on wards

POPULATION AND SAMPLING

The population for this study comprised 105 of 2nd nursing students who study at College of Nursing and Health ,SuanSunandhaRajabhat University. The population have to study in the subject of fundamental Clinical Nursing Skill.

RESEARCH INSTRUMENTS

The instruments used for this research is the questionnaire was developed by the researchers follow the reviewing of literary and relevant studies: according to the following details

1. Questionnaires for recording general information and demographic data of participants
2. The five rating scale questionnaires to evaluate supervisor's role in five domains were as clinical preparation, ability in knowledge integrating, knowledge of supervisor and behaviors of supervisor.

DATA ANALYSIS

The researcher collected and analyzed data by using a computer program as follows:

1. General information for the population was analyzed by use of descriptive statistics i.e. distribution of frequency, percentage, mean, range, standard deviation
2. The data regarding roles of supervisors on perception of generation Y nursing students in five domains was analyzed by use mean and standard deviation.

RESULT

Part 1 Demographic data, collected data from 105 participants who is of the 105 2nd year nursing students of College of Nursing and Health ,SuanSunandhaRajabhat University. There are 14 male (13 %) and 91 female (87 %), the most age between 17-18 years with their first clinical practice.

Part2 role of supervisor on perception of generation Y nursing students in five domains

The domain of clinical preparation, average score was 3.97 (Max=5, Min=2). The average scores by item was 4, the perception of generation Y nursing students on supervisor clinical preparation was good. The opinion that the supervisor on the ward has great orientation by covering the appropriate content. The purpose of subject was clearly identify. The supervisor appropriate prepared the data and currently knowledge with specific to each patient. Learning facility was adequate and teaching and learning process can stimulate critical thinking of nursing student.

The domain of ability in knowledge transferring, average score was 4.05 (Max= 5, Min= 2). The lowest average scores by item was teaching and learning activity support knowledge and fulfill skill in nursing (4.14). The most average scores by item was 4.14, the student perception support that supervisor use a great teaching technique to stimulate them participate in class. And also encourage students to use the nursing process to taking care for their patients, supervisor transfer knowledge in a hierarchical, easy-to-understand, and instructive way.

The domain of ability in knowledge integrating, average score was 4.10 (Max=5, Min=2). The lowest average scores by item was 4.05, the integration of multidiscipline such as pharmacology, anatomy, and physiology is appropriate for patients and leading to holistic care. The most average scores by item was 4.15, the supervisor always provide moral integrity in caring and discipline the student appropriately.

The domain of supervisor's knowledge, average score was 4.08 (Max=5, Min=2). The lowest average scores by item was 3.92, the participant perceive inadequate advice or suggestion from supervisor when have mistaken in nursing practice. The most average scores by item was 4.23, the supervisor always provide benefit information and theory application in to practice.

The domain of supervisor's behaviors, average score was 3.88 (Max=5, Min=1). The lowest average scores by item was 3.52, when the students did the mistake the instructor will provide correct guidance without blaming. The most average scores by item was 4.05, the participant perceive that the supervisor has a good personality and good role model. Moreover there are other 3 high score items were as, provide nursing care with humanize mind appropriately and concrete, Starting and stopping supervision on time and appropriate and appropriate and judge assignment.

DISCUSSION

The role of supervisor on perception of generation Y nursing students on their nursing skills after their first clinical practice. Considered in the domain of ability in knowledge transferring, ability in knowledge integrating, knowledge of supervisor and behaviors of supervisor, the most average scores were high and not different. However when reconsidered in other lower average scores, the result found that supervisor's behavior is the most concern of participant. Due to their first clinical practice, so they need the supervisor in idealistic.

Supervisor's emotional control is the factor that highly effect to their practice. The student's need their teacher gently communicate with them without speech violence. The students do not want to be blamed in front of the clients, because they will feel low self-confidence. This result consistent with the study of Boromarajonnani College of Nursing, Udon Thani, they study nursing students' expectation and reality towards nursing teachers in ward practice of principles and techniques in nursing practicum. Those study indicate that the nursing educator or supervisor should provide information to students fully without obscuring and also listening and giving the opportunity to ask questions and express their opinions about practice. Moreover the most student need gently communicate without speech violence.

Therefore, the participant highly expect to have the supervisor be merciful and generosity. In the same way as study of Flager, Loper-Power & Spitzer, 1988,[5] providing value positive feedback can promote successful experiences in the clinical area and assist in increasing the student's self-confidence, gives positive feedback and is available to them. These behaviors all enable the student to proceed in a safe environment where reinforcement has been given for correct and effective actions. The comments on the open-ended questions confirm the feeling that having the trust and confidence in students to allow them to function independently does much to increase self-confidence

Generation Y does not know a time without the Internet and instant text messaging, rendering them confident with technology and expecting immediate feedback and information. Adept at multitasking, it is thought that generation Y crave stimulation and are easily bored. [9] They appreciate a team-based collaborative approach to work given their educational experiences where interdependence and networking were emphasized. The complexity of today's health care system, related to changing sociological factors and the differences in this generation, gives reason to tap into the strengths of this generation and consider how a postmodern perspective can influence nursing and nursing education.

Nursing student require training in the development of the interpersonal skills that are required for therapeutic nurse-patient relationships. This training should be provided within the basic education of nurses in a higher education institution. The unique learning needs of this generation necessitate a review of teaching strategies used in the development of interpersonal skills. Presently, the new generation is born with the fullness and the confusion as well as the suspicion so-called "why generation" or Y generation. This is call the "generation gaps"[2] between supervisor and nursing student because of a difference of opinions between one generation and another regarding beliefs, politics, or values. This may lead to a different perspective, such as the pattern or strategy of health care for both themselves and others. [16]

The supervisor is considered to be a person of great importance to the process of professional training. Nursing instructor are the main factors in teaching and learning process. Encourage students to learn and improve their skills, provide a professional perspective. The subject of fundamental Clinical Nursing Skill is the first course that all nursing students have to practice. It is a course that will cultivate good nurse and promote positive attitude to the profession.[11] If the nursing students cannot overcome fear and lacking of knowledge and skills, it may effect to their attitude in nursing profession. Lead to shortage of personnel or waste time to produce nursing professional.

Therefore, the principles and models of instruction that are appropriate for students who are nursing students. Generation Y requires instructional management that stimulates the attention and preparedness of

the learner. Provide activities in learning. It is important to plan collaborative learning between learner and instructor [9],[14] in order to apply knowledge and discuss the learning outcomes. To be able to apply knowledge and discuss the learning outcomes.

Suggestion

The supervisor must have a good attitude towards the profession. Preparedness for both theory and practice of nursing. And also ability to integrate nursing knowledge and multi-disciplinary appropriate for clinical teaching. Supervisor's emotional control is the factor that highly effect to their practice. The student's need their teacher gently communicate with them without speech violence. The nursing educator or supervisor should provide information to students fully without obscuring and also listening and giving the opportunity to ask questions and express their opinions about practice. And also be a role model to have good attitude towards professional development.

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